



Welcome to Year R 2026/27

Holly Class



Meet the staff in Year R



Mrs Adams
Teacher
Full Time



Mrs Morton
Teaching Assistant
Full Time



Mrs Garner
Special Needs Learning
Assistant
Full Time

Learning in Year R - Autumn Term

Our School, Our Community

This term is all about starting school, getting to know the people in our class and learning the routines of the school day. We also think about our wider community, our families and people that help us - both real life heroes, such as the NHS, fire fighters, police etc and some Superheroes too!

Enrichment -
Visits from Fire Brigade & Police plus a visit from
The Little Play Village
Forest School

Sparkle and Shine

All Saints Day, Bonfire night, Remembrance Day, Diwali, Christmas and the nativity... There is lots of sparkle and shine in Year R this term!

We explore all sorts of reasons people choose to celebrate, and the different ways they do it.

We learn about a range of Christmas (and other) traditions from various cultures, both locally and around the world, and share traditions / festivals from our own families, past and present to give us a sense of how and why they came to be.

Enrichment
Visit to Horsham Library, Forest School, Panto in school and our Nativity play

Spring Term

Once Upon a Time

This topic is based around famous traditional tales from a range of cultures, including Lunar New Year.

The class will be immersed in imaginary role-play as we look at a different fairy tale each week.

We encode and decode maps of fictional settings and make story maps.

The term culminates with a fabulous fairytale ball.

Enrichment -
Lunar Workshop & A Fairytale Ball
Forest School

In My Toybox

Looking at people in our families, we compare different generations, observing how we change as we grow up and responding to children's own interests.

We compare modern toys with those our parents / grandparents remember and explore how they have changed over time.

We discover a dinosaur in the toy box and travel back in time to realise that history goes back a loooong way - and there's lots still to find out in later year groups! Have you heard of the [Horshamosaurus](#)?!

Enrichment -
Visit to Horsham Museum
Forest School

Summer Term

Living and Growing

Our introduction to timelines helps us explore and record how things change as they grow.

We observe life cycles using tadpoles, caterpillars and other animals.

We plant seeds and learn about how to care for them, competing to see who can grow the biggest sunflower!

This foundation sets us up for investigating native plants and animals in Year 1, and growing crops for our farming topic in Year 2.

Enrichment -

Forest school

Trip to Middleton Butterfly Gardens

Growing butterflies in the classroom

Into the Woods

This topic enables children to further explore the natural world around them, in preparation for the start of Year 1.

We learn about and hunt for minibeasts and habitats in and around school, then venture further into the woods, applying our map skills from the previous term, to compare the different habitats we find there. These link to settings in familiar stories.

Highlights include a Teddy Bears' Picnic and Forest School Sessions!

Enrichment -

Forest School

Visit to Godstone Farm including a minibeast safari

What to bring to school

- Water bottle (packed lunch if applicable)
- Small rucksack OR book-bag
- Outdoor rain/warm coat with a hood
- Cap if sunny/ winter hat/ scarf/ gloves in cold weather
- Please wear/Bring P.E. kit every Wednesday
- Every other Wednesday beginning 16th Sept please bring/wear Forest School kit

Homework in Year R

- Daily reading - please return school books and reading journals each Wednesday. New books will go out each Friday. (one will be phonically matched and one will be “reading for pleasure” book chosen by the children.)
- A weekly task/reminder that relates to the week’s phonics sounds covered in class.

Year R Timetable PPA Week

	8.30 / 8:45	9:00	9:20	10.15	10.30/10.45	11.40	11.55	1:00	1:20	2.40	2.50	
Monday	R E G I S T E R / F U N K Y F I N G E R S	Phonics	Continuous Provision Phonics focus work	Snack/ Story	Literacy input		L U N C H	Expressive Arts and Design input	Continuous Provision Number focus work	NCTEM Maths	S T O R Y T I M E	
Tuesday		Phonics	Continuous Provision Phonics focus work	Snack/ Story	Literacy input	Maths Input		Expressive Arts and Design	Continuous Provision EAD focus work	NCTEM Maths		
Wednesda y		Phonics	PE /Phonics focus work Snack/Story Music Input					PE/Phonics focus work Music Input				
			Forest School Group 1]					Forest School Group 2				
Thursday		Phonics	Continuous Provision Phonics focus work	Snack/ Story	Literacy input	Maths Input		Personal, Social, Emotional input	Continuous Provision Number focus work	NCTEM Maths		
Friday	Phonics	Continuous Provision Phonics focus work	Snack/ Story	Communicatio n & Language input	Maths Input	RE Input	Continuous Provision	NCTEM Maths I				

End of Year Expectations

Maths - Subitise numbers up to 5.

Number bonds up to 5, including subtraction facts and some number bonds to 10, including double facts.

Count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including odds and evens, double facts and how quantities can be distributed equally.

Literacy - Comprehension -

Understanding what has been read to them by retelling stories using their own words and new vocabulary.
Anticipate key events in stories.

Word Reading - say a sound for each letter in the alphabet and a least 10 digraphs.

Read words consistent with their phonic knowledge by sound blending.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including common exception words.

Writing - Write recognisable letters, most of which are correctly formed.
Spell words by identifying sounds in them and representing the sounds with a letter of letters.
Write simple phrases and sentences that can be read by others.

**Personal, Social and Emotional Development
Self Regulation**

Set and work towards simple goals.
Be able to wait and control their immediate impulses when appropriate.
Be focused during class activities.

Managing Self

Be confident to try new activities and show independence, resilience and perseverance in the face of new challenges.
Explain rules and why we have them.
Manage own basic hygiene, dressing, toilet, healthy food choices etc.

Building Relationships

Sharing and taking turns
Form positive relationships with peers and adults.
Showing sensitivity to their own and others needs

Parent helpers needed!

We need parent helpers for...

- Reading
- Group work
- School trips
- Skill-sharing
- Classroom jobs
- ...and more!

Please let us know how / when you can help out!



