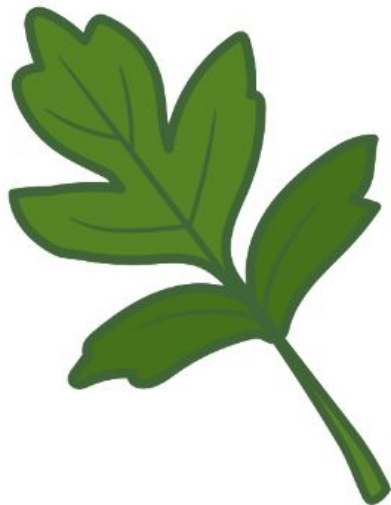




**Welcome to Year 4 2026/27**

# Hawthorn Class



# Meet the staff in Year 4



Name: Mrs Gleeson

Role: Class Teacher

Days: Mon - Weds



Name: Mrs Driscoll

Role: Class Teacher

Days: Wed - Fri

# Meet the staff in Year 4



Name: Mrs Naylor

Role: Teaching Assistant

Days: Mon, Tues, Thurs, Fri



Name: Mrs Key

Role: Teaching Assistant

Days: Mon - Weds



Name: Mrs Saunders

Role: Teaching Assistant

Days: Wed - Fri

# Our timetable

| Key Stage 2 Year 4 Autumn 1 |                                                               |                |       |                                 |                       |                    |                       |               |               |                                               |
|-----------------------------|---------------------------------------------------------------|----------------|-------|---------------------------------|-----------------------|--------------------|-----------------------|---------------|---------------|-----------------------------------------------|
|                             | 8:45                                                          | 8:50           | 9:25  | 10:30                           | 10:45                 | 11:00              | 12:00                 | 1:00          | 2:00          | 3.00                                          |
| Monday                      | R<br>E<br>G<br>I<br>S<br>T<br>E<br>R<br>&<br>R<br>E<br>A<br>D | Guided Reading | Maths | W<br>O<br>R<br>S<br>H<br>I<br>P | B<br>R<br>E<br>A<br>K | English & spelling | L<br>U<br>N<br>C<br>H | Science       | Music         | S<br>t<br>o<br>r<br>y<br><br>T<br>i<br>m<br>e |
| Tuesday                     |                                                               | Guided Reading | Maths |                                 |                       | English            |                       | P.E (Netball) | Computing     |                                               |
| Wednesday                   |                                                               | Guided Reading | Maths |                                 |                       | English & spelling |                       | Geography     | PSHCE         |                                               |
| Thursday                    |                                                               | Guided Reading | Maths |                                 |                       | English            |                       | French        | PE (Swimming) |                                               |
| Friday                      |                                                               | Guided Reading | Maths |                                 |                       | English & spelling |                       | Art & DT      | RE            |                                               |

**Swimming:** Thurs 10th Sept - 26th Nov (10 sessions)

# Learning in Year 4 - Our Key Topics

|                    |                                                                                                                            |                                                                                                                                     |
|--------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn Term</b> | <b>Invaders and Settlers</b><br><i>Who were the Saxons? How did they live? How do we know?</i><br>1066                     | <b>Wild Water</b><br><i>The Water Cycle. How rivers are formed. From source to sea. Mapping skills. British rivers.</i>             |
| <b>Spring Term</b> | <b>Ancient Greece</b><br><i>The history of Ancient Greece, city states, birth of democracy, myths, and how they lived.</i> | <b>Greece, Athens and Alfieos</b><br><i>Looking at the geography of modern Greece, its capital and major river. Contrast to UK.</i> |
| <b>Summer Term</b> | <b>Go West!</b><br><i>The contrasting geography of North America - cities, rivers, scale, resources etc.</i>               | <b>Made in the USA</b><br><i>The discovery of the Americas, indigenous peoples, the birth of the USA and the Mayflower.</i>         |

# Trips and events

- Tuesday 3rd November - Butser Ancient Farm
- Tuesday 11th November - Flow Zone
- River Arun walk - TBC
- Wednesday 16th December - Panto at the Capitol



# What to bring to school



Please label  
**EVERYTHING!**

# Multiplication Tables Check

The Government have introduced a national MTC which is to be sat by all children in Y4.

The check will be sat electronically during a three week window in June and all Y4 children will be required to take the test.

It is an 'instant recall' check of tables up to  $12 \times 12$  only (i.e. no related division facts, paper tests, workings out etc.)

The test will consist of 25 questions with a 6 second response time followed by a 3 second gap before the next question.

There will be no expected threshold standard/pass mark for the MTC (National Average is 20)

Individual performance data will be provided to schools but not published in performance tables.

We will inform you of your child's score in the end of year report.

Tables are a small but important part of maths. Whilst we want the children to do themselves justice, we will not be putting disproportionate time or effort into the teaching of tables, nor will we put the children under any pressure to 'perform' or to achieve a certain score.

## Homework in Year 4

- All homework instructions will be provided on **Google Classroom**
- Reading as often as possible and writing in reading records
- A [maths.co.uk](https://www.maths.co.uk) task or a written task will be set each week
- Times Tables Rockstars
- Half-termly spellings to learn (8-10 per half term)
- Weekly consolidation of Spelling Seed words taught in class
- Homework set on a **Friday** and due the following **Wednesday**

# Swimming

- Come to school in PE kit
- Bring swimwear, swim hat & goggles
- Starts **Thursday 10th Sept**
- Ends **Thursday 26th Nov**
- Volunteers needed please!



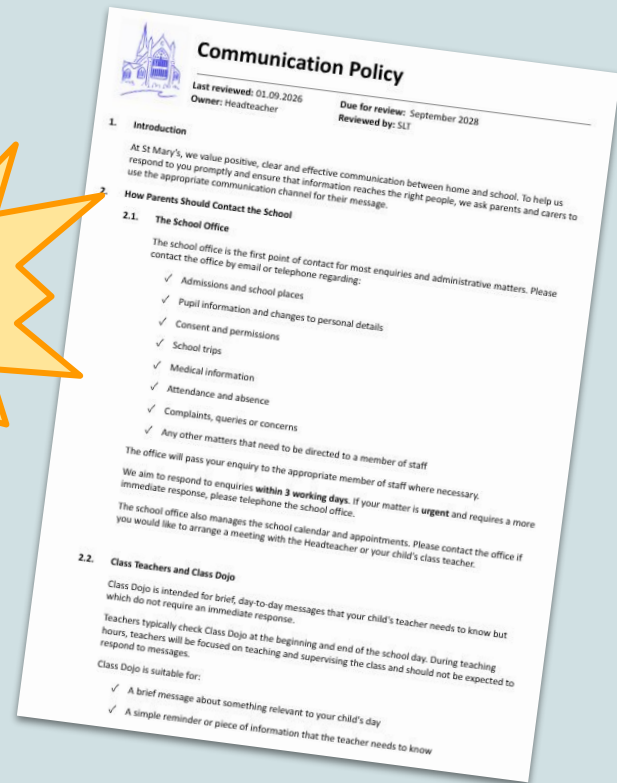
# Communication

This year we are aiming to make communication as effective and efficient as possible.

Using the right route for different communications with school can help reduce work for staff and ensure it reaches the right person in a timely manner.

We have developed a communication policy to explain this, which we hope will be helpful.

**NEW  
FOR  
2026!**



**Key point:** Dojo is for short, quick 'need to know' messages only and may not be seen until after school.

# Parent helpers needed!

We need parent helpers for...

- Reading
- Group work
- School trips
- Skill-sharing
- Classroom jobs
- ...and more!

A link to a Google Form requesting volunteers for the year will be in the newsletter today.

