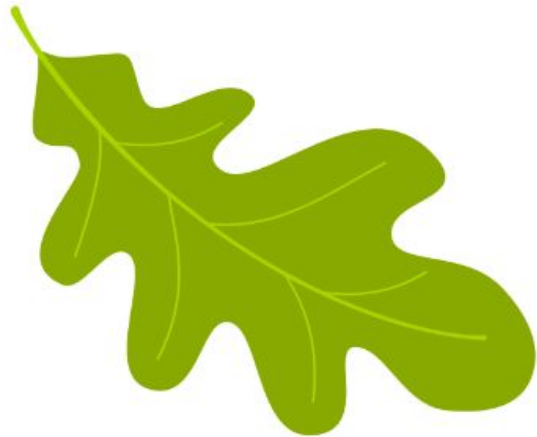




Welcome to Year 1 2026/7

Oak Class



Meet the staff in Year 1



Mrs Poole
Class Teacher
Full time



Miss Russell
Support Staff
Full time



Mrs
Eason-Butler
Support Staff
Tuesday- Friday



Mrs Ramjeet
Support Staff
Monday-
Thursday



Mrs Huisman
Support Staff
Monday-
Wednesday



Miss Davison
Support Staff
Thursday and
Friday



Mrs Morton
PPA Cover
Alternate
Wednesdays

COOL Tasks

To support with the transition from Reception to Year 1, we are continuing the Early Years ethos of exploring our learning with provision in the classroom.

Each week, the classroom will be set up to reflect the adult led sessions. Pupils will have COOL tasks to complete across the week, following the same structure that they had in Yr R.

Learning in Year 1

Autumn Term	Sensational Surroundings We use all five senses to explore geography and nature in our local surroundings, applying the map and fieldwork skills we learned in EYFS. We investigate the different plants and wildlife living in and around the school grounds. We use natural resources in our artwork.	In days gone by We explore Horsham's rich history by looking for evidence of the past in the town and St Mary's Church. We learn about significant individuals from in and around Horsham who inspire different areas of the curriculum such as Cicely Mary Barker (artwork) and Neville Duke (Science).
Spring Term	Weather Watchers We use maps of the UK to learn about key locations, discover different weather and compare weather forecasts. We create weather stations, collect data and produce weather reports of our own using maps, symbols and compass directions. We build a lot of the vocabulary we will need to learn about climate zones in Year 2.	Passing Time We go further afield to visit Arundel Castle and compare it with our learning about Fairytale Castles in Year R. We find out what it was like to live there in the past. We think about how castles have changed over time and compare it to Buckingham Palace in London, which prepares us for further learning about London in Year 2.
Summer Term	Heroes of the Sea We learn about the seaside and compare seaside holidays in the past with the present. We look at the history of Brighton Pier and how it has changed over time. We learn about past Heroes of the Sea by studying Grace Darling and the Titanic, and thinking about how they might inspire the work of Maria Beasley and the RNLI today.	Beside the Seaside A trip to the seaside allows us to study a small area of the British coastline and compare it with the geography of urban / rural Horsham we studied in EYFS. We learn about Versova Beach, comparing it with the beach we visited, and consider environmental issues related to the sea, inspired by <i>Clean Up!</i> By Natan Byron.

Trips

Here are our booked trip dates:

- Arundel Castle- **Friday 16th April**
- Brighton Beach School- **Thursday 10th June**

We will also be going on walks in the local area in Autumn 1, a trip to Horsham museum Autumn 2, Huxley's birds of prey centre Spring 1 (date tba).

What to bring to school

- Water bottle
- Packed lunch if applicable
- Small rucksack OR book-bag
- Outdoor rain/warm coat with a hood
- Cap if sunny/ winter hat, scarf, gloves in cold weather
- On alternating Wednesdays, we have forest school. Pupils will need to wear long sleeved tops and long trousers. They will need waterproof outerlayers and appropriate footwear in a bag.
- On Fridays and alternate Wednesdays, we have PE so the children must wear their PE kit to school.

Homework in Year 1

- Daily reading - please return school books and reading journals each Wednesday. New books will go out each Friday. (one will be phonically matched and one will be a “reading for pleasure” book chosen by the children.)
- **Half-termly spellings**
- **On Fridays, we will send out a class story on dojo. It will include some suggested activities that build on the learning that we have done that week.**

Our timetable (Autumn term)

	8:30	8:45	8:50	9:10	10:00	10:10	10:25	10:45	11:45	12:00	1:00		2:00	3:00	
MON	FINE MOTOR + HANDWRITING	REGISTER	Phonics	COOL	English input	Break time	Collective Worship	COOL	NCTEM Maths Fluency	LUNCH	Science	COOL		Music	Song and Story
				Phonics				English							
TUE			Phonics	COOL	Class worship	Break time	Maths input	COOL	NCTEM Maths Fluency		IT	COOL		Geog/History	Song and Story
				Phonics				Maths							
WED (Non-PPA weeks)			Phonics	COOL	English input	Break time	Collective Worship	COOL	NCTEM Maths Fluency		PE		COOL	French	Song and Story
				Phonics				English							
WED (PPA weeks)	Phonics	Movement break (5-10 mins)	COOL	Break time	Collective Worship	COOL	NCTEM Maths Fluency	Forest School GROUP B					Song and Story		
		English input	9:30 -11:30 Forest School GROUP A											Change clothes	
THU		Phonics	COOL	Class worship	Break time	Maths input	COOL	NCTEM Maths Fluency	Art / DT	COOL		PSHE	Song and Story		
	Phonics		Maths												
FRI		Phonics	COOL		Break time	Collective Worship	PE	NCTEM Maths Fluency	RE	COOL		COOL review	Song and Story		
	Phonics / Reading		RAP time												

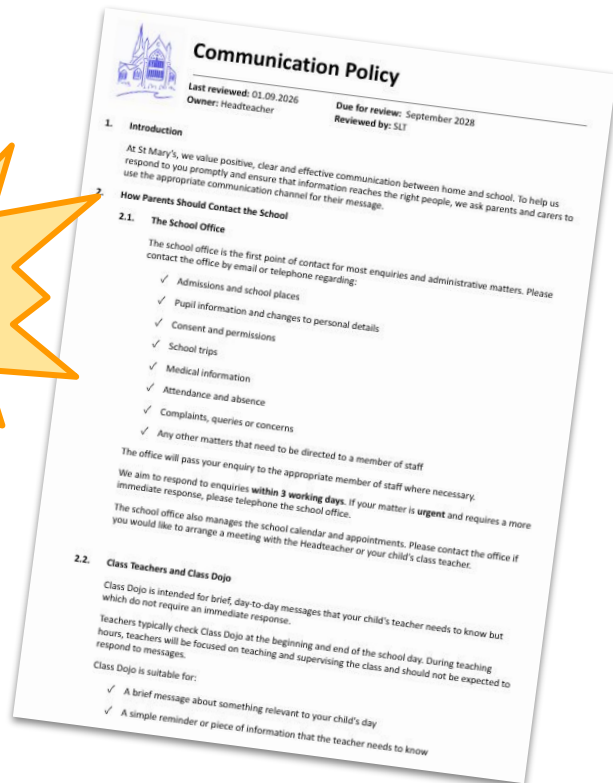
Communication

This year we are aiming to make communication as effective and efficient as possible.

Using the right route for different communications with school can help reduce work for staff and ensure it reaches the right person in a timely manner.

We have developed a communication policy to explain this, which we hope will be helpful.

**NEW
FOR
2026!**



Key point: Dojo is for short, quick 'need to know' messages only and may not be seen until after school.

Parent helpers needed!

We need parent helpers for...

- Reading
- Group work
- School trips
- Skill-sharing
- Classroom jobs
- **Forest school (Wednesdays)**
- ...and more!

Please speak to one of us or message on dojo if you are able to help out.

